

## MULTILATERAL PARTNERSHIP between

Liceum Ogólnokształcące nr III im. Wł. Broniewskiego – Ostrowiec Świętokrzyski – Poland  
(coordinator)

[www.broniewski.ostrowiec.pl](http://www.broniewski.ostrowiec.pl)

Gymnázium Pacov – Pacov – Czech Republic

[www.gpacov.cz](http://www.gpacov.cz)

VOCATIONAL LYCEUM OF KATO ACHAIA – Greece

<http://tee-k-achaias.ach.sch.gr>

Escola Secundária de Vila Real de Santo António – Portugal

<http://www.esec-v-real-sto-antonio.rcts.pt/>

A.Y.A. ANADOLU DENIZCILIK MESLEK LİSESI - Gelibolu / Canakkale – Turkey

<http://www.geliboluyaksoyadml.k12.tr>

“GRUP SCOLAR „DIMITRIE BOLINTINEANU” - Giurgiu – Romania

<http://liceubolintin.com/>

Mariengymnasium - Bocholt – Germany

<http://www.mariengymnasium-bocholt.de>

Alytaus Panemunės vidurinė mokykla – Alytus – Lithuania

<http://www.panemune.alytus.lm.lt/>

Istituto Tecnico Commerciale e per Geometri “Enrico Fermi” – Pontedera – Italy

[www.itcgfermi.it](http://www.itcgfermi.it)

Title of the partnership:

**The influence of cultural environment on the development of a young person – a citizen of a native country and the EU**

Nine schools from nine different European countries are going to work together for a period of two years.

The project includes the following subjects:

1. Family environment: the youth get to know the structure of a family, the system of values, traditions, celebrations, ways of spending free time in partnership countries.
2. The local environment: young people will get information about local institutions supporting the development of young people and they will get to know their offers concerning the development of interests and talents in partnership countries

The schools are very diverse in their locations and the situation of their students. They range from schools in disadvantaged areas of their countries to grammar school environment with students from a better than national average background.

The project is aimed at helping students to understand the situation of young people in other European countries and therefore overcome stereotypes and cultural barriers.

## Project outline

Objectives of the partnership:

- students get to know the structure of a family and its traditions in different European countries; its influence on a young person's character and the system of values of a young person
- improvement of the students' and local community's knowledge on the youth's everyday life in other European countries, ways of spending free time, celebrations, activities of sports clubs and culture centres
- students know the influence of the local and European culture on the development of a young person
- students know the opportunities of education in other countries and learn how to meet the demands of the job market in EU
- students suggest a programme for the local policy concerning the youth
- students get to know the tradition, culture and history of other countries
- students learn how to be tolerant and open to other cultures
- students learn multicultural approach through work in international groups
- students and teachers make friends with the staff from other countries
- students improve their knowledge of foreign languages and increase their vocabulary
- students improve their practical knowledge of foreign languages
- students improve their knowledge of IT (e. g. preparing presentations, using the Internet for communication)
- students learn how to carry out statistical research and evaluate the results using mathematical methods

## EDUCATIONAL ACTIVITIES

XI 2008	Project meeting in Greece: <ul style="list-style-type: none"><li>- presentation of schools</li><li>- preparing a questionnaire and an interview ( classes for students)</li></ul>
XI 2008 – III 2009	<ul style="list-style-type: none"><li>- conducting a questionnaire among students</li><li>- interviews with chosen families</li><li>- exchange of information</li><li>- evaluation of the results of the questionnaire</li><li>- photography contest ' My Family ' in the different schools</li></ul>
IV 2009	Project meeting in Romania: <ul style="list-style-type: none"><li>- presentation of the results of the questionnaire</li><li>- presentation of reports on families</li><li>- discussion on similarities, differences and stereotypes</li><li>- presentation of awarded photographs</li></ul>
V 2009	Preparation of the presentation " My ideal family" (film, computer presentation, a piece of literature)
VI 2009	Project meeting in Portugal: <ul style="list-style-type: none"><li>- presentation of "My ideal family "</li></ul> debate on evaluation of the Project and a summary of the results of the whole work

IX 2009	Preparation of the presentation on spending free time, opportunities of developing talents and interests in the local community Project meeting: Showing the prepared presentations, discussion on similarities and differences.
X 2009-III 2010	- collecting information on opportunities of education in their own countries and EU (scholarships, requirements) - preparing a guide including the necessary information
IV 2010	Project meeting in Turkey: - presentation of guides prepared by each school - each school organises a typical sports game
V 2010	Preparation of the common guide on possibilities of education in EU, Preparation of an election programme by a councillor: offering ways of spending free time to young people in the local environment ( a speech or a computer presentation)
VI 2010	Project meeting in Poland: - showing a presentation - performance: scenes of family life ( native languages) - summarising the Project

This is our blog of the Italian section of the project:  
<http://fermicomeniusmultilaterale.blogspot.com/>